

## Year 7 Big Picture – Mathematics

Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks
<b>Content</b> 7.01 Numerical Skills 7.02 Order of operations 7.03 Introduction to Algebra	<b>Content</b> 7.04 Primes, Factors and Multiples 7.05 Expanding and Factorising 1 7.06 Addition and Subtraction 7.07 Perimeter	<b>Content</b> 7.08 Mean 7.09 Multiplication and Division 7.10 Area of Triangles and Quadrilaterals
<b>Assessment Objectives</b> This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"><li>• Understand and use place value for decimals</li><li>• Calculate with negative numbers</li><li>• Estimate calculations by rounding.</li><li>• Solve calculations requiring understanding of B-I-DM-AS (know that the inverse of squaring is 'square rooting')</li><li>• Introduce the concept of algebra</li><li>• Simplify expressions and manipulate expressions through simple one step rearranging</li><li>• Substitute positive and negative integers into expressions</li><li>• Solve simple one step equations</li></ul>	<b>Assessment Objectives</b> This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"><li>• Use the concepts and vocabulary of prime numbers, factors (or divisors), multiples, common factors, common multiples, highest common factor, lowest common multiple</li><li>• Simplify and manipulate algebraic expressions to maintain equivalence by multiplying a single term over a bracket or by taking out common factors</li><li>• Use Addition and Subtraction, including formal written methods, applied to integers &amp; decimals</li><li>• Calculate and solve problems involving perimeters of rectangles and compound shapes (not circles)</li><li>• Converting metric units of length</li></ul>	<b>Assessment Objectives</b> This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"><li>• Describe, interpret and compare observed distributions of a single variable through the use of the mean</li><li>• Use Multiplication and Division, including formal written methods, applied to integers &amp; decimals</li><li>• Derive and apply formulae to calculate and solve problems involving area of triangles, rectangles and parallelograms</li><li>• Converting metric units of area</li></ul>
<b>Unit test (marked by teacher)</b> Unit test 7.02	<b>Unit test (marked by teacher)</b> Unit test 7.05	<b>Big test (marked by teacher)</b> Big Test 1
<b>Unit test (Self-assessment)</b> Unit test 7.03	<b>Unit tests (Self-assessment)</b> Unit tests 7.04, 7.07	<b>Unit tests (Self-assessment)</b> Unit tests 7.08, 7.10
<b>Feedforward and Intervention</b> Students to complete the questions where they made errors (in purple pen)	<b>Feedforward and Intervention</b> Students to complete the questions where they made errors (in purple pen)	<b>Feedforward and Intervention</b> Students to complete the questions where they made errors (in purple pen)
<b>Year 7 Baseline Test</b> ATL Data capture	ATL Data capture	<b>Big Test 1</b> Data capture – Big test % and ATL

## Year 7 Big Picture – Mathematics

Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
<b>Content</b> 7.11 Fraction Manipulation 7.12 Adding and Subtracting fractions 7.13 Comparing and Ordering fractions 7.14 Fractions of amounts	<b>Content</b> 7.15 Polygons 7.16 Angles 7.17 Coordinates	<b>Content</b> 7.18 Time <b>EOY Revision</b>
<b>Assessment Objectives</b> This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> <li>Express one quantity as a fraction of another, where the fraction is less than 1 and greater than 1</li> <li>Use addition and subtraction, including formal written methods, applied to proper and improper fractions, and mixed numbers</li> <li>Compare and order fractions by creating common denominators</li> <li>Interpret fractions as operators</li> </ul>	<b>Assessment Objectives</b> This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> <li>Derive, describe and illustrate properties of triangles, quadrilaterals and other plane figures [for example: describe, sketch and draw regular polygons, and other polygons that are reflectively and rotationally symmetric equal lengths and angles] using appropriate language and technologies</li> <li>Apply the properties of angles at a point, angles at a point on a straight line, angles in polygons, vertically opposite angles</li> <li>Read and plot coordinates in all 4 four quadrants and use coordinates to develop algebraic relationships</li> <li>Find midpoints</li> <li>Understand how coordinates link to basic graphs of <math>y=a</math>, <math>x=a</math>, <math>y=x</math> and <math>y=-x</math></li> </ul>	<b>Assessment Objectives</b> This is the knowledge, application and skills assessed by the Big Test: <ul style="list-style-type: none"> <li>Using clocks</li> <li>Convert between analogue and digital time</li> <li>Calculate with time and use timetables and use calendars</li> <li>Convert units of time</li> <li>EOY Revision programme- Revision of key topics</li> <li>Preparation for UL tests</li> </ul>
<b>Unit test (marked by teacher)</b> Unit test 7.12	<b>Unit test (marked by teacher)</b> Unit test 7.16	<b>EOY test (marked by teacher)</b> EOY Paper 1 and Paper 2
<b>Unit tests (Self-assessment)</b> Unit tests 7.11, 7.13	<b>Unit tests (Self-assessment)</b> Unit tests 7.15, 7.17	<b>Unit tests (Self-assessment)</b> Unit test 7.18
<b>Feedforward and Intervention</b> Students to complete the questions where they made errors (in purple pen)	<b>Feedforward and Intervention</b> Students to complete the questions where they made errors (in purple pen)	<b>Feedforward and Intervention</b> Students to complete the questions where they made errors (in purple pen)

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ATL Data capture	ATL Data capture	Year 7 UL EOY test (Big Test 2) Data capture – Big test and ATL
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